

The Relationship Between Nurses' Self-evaluation of Clinical Nursing Research Practice and Their Clinical Nursing Research Activities at University Hospital A

Midori YASUDA^{1),3)}, Kumi ARITA^{2),3)}, Takako KORENAGA^{1),3)},
Yuka URATA^{1),3)}, Megumi KUROKAMI^{2),3)}, Yukari MATSUMOTO^{2),3)}

¹⁾ *Nursing Department, Fukuoka University Hospital*

²⁾ *School of Nursing, Faculty of Medicine, Fukuoka University*

³⁾ *Member in charge of a research seminar of the Nursing Department at Fukuoka University Hospital in 2020*

Abstract

The purpose of this study was to clarify the relationship between nurses' self-evaluation of clinical nursing research practice and their clinical nursing research activities at University Hospital A, and to examine how to support nursing research for them. A web-based survey using mobile terminals was conducted among 841 regularly employed nurses. The survey consisted of 21 questions extracted through the process of research implementation as self-evaluation of clinical nursing research practice, and five items as nursing research activities, including whether or not they had conducted research, participated in research seminars, and received research guidance from university faculty members. Of the 338 subjects analyzed, 57% had conducted research, 48% had presented research, 62% had attended research seminars hosted by the Nursing Department, and 22% had received research guidance from university faculty members. In addition, although 83% of respondents felt the need for research, only 38% were actively engaged in it. Self-rating was low in the following clinical nursing research practice: literature critique, construction of appropriate questionnaire items for the analysis, quantitative data analysis, and qualitative data analysis. From the relationship between these four items and clinical nursing research activities, the following three directions were suggested to enhance research support: upgrading the stage from a co-researcher to a principal researcher, holding seminars and workshops that focus on the development of the four research practice skills with low self-evaluation, and enhancing guidance from university faculty members through collaboration between clinical practice and the university.

Key words: University hospital, Nurse, Clinical nursing research, Clinical nursing research activities, Self-evaluation