

Simulation Education for Establishing the Nursing Education System Which Develops Clinical Practice Skills of Nurses

Yoko ISHIBASHI

School of Nursing, Faculty of Medicine, Fukuoka University

Abstract

It is particularly important for nurses to develop their clinical practice skills such as communication and ethical judgment in order to perform well on diversifying clinical practice. One method for this is simulation education. We report here the details of a training program conducted for constructing the system of nursing education aiming for cultivating nurses' ability of clinical practice. Simulation education is conducted by faithfully reproducing actual clinical situations. The clarification of learning purpose is the most important for it. It is necessary to keep in mind learners' perspectives of what to learn when conducting scenario making, practice, debriefing, and evaluation. It is also necessary to change it so that a learner learns the failure (experience) by the simulation session for carrying out simulation education successfully. Therefore, facilitators and debriefers must proceed simulation by giving their full attention to learners' mental aspects. It is considered that simulation scenarios are going well when learners motivate their desire to learn and experience achievements. Yet, there are not enough instructors of simulation education in Japan, failing to develop systematic curriculum as yet. It is therefore necessary to improve the quality of simulation education through the fostering of simulation instructors.

Key words: Simulation Education, Basic Nursing Education, Scenario Design, Curriculum, debriefing, Evaluation